



TARA GOVERNMENT COLLEGE

SANGAREDDY-T.S (A U T O N O M O U S)

DEPARTMENT OF ENGLISH



Course Structure under the Reorganized CBCS

Subject: **General English (First Language)**

B.A/B.Sc/B.Com/B.B.A and other UG Courses

Course Outcomes (ALL THE FACULTIES)

On successful completion of the 20-credit, six-semester course, an undergraduate student will be able to

- Read, understand and interpret a variety of written English texts
- Undertake guided and extended writing using appropriate vocabulary and correct grammar
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
- Become employable with requisite professional skills, ethics and values.

B.A (HPML-ENGLISH) PROGRAMME OUT COMES

The -credit, six-semester B.A (HPML-English) Programme seeks to enhance the skills of undergraduate Students by

- Introducing & Improving their English Literary values
- Strengthening their English language skills
- Improving their Communication skills in their selected Second language
- Critically recognize the social, political, economic and cultural aspects of History
- Developing the ability to use critical, analytical and reflective thinking along reasoning in the subject of Political Science.

Subject: Optional English

B.A (MODERN LANGUAGE- ENGLISH)

Course Outcomes

*The -credit, **six-semester course** seeks to enhance the English language & literary skills of undergraduate students and after the successfully completion of the course the students will be*

- Introduced to English literature
- Appreciate English Literature
- Strengthening their grammar and vocabulary
- Improve their reading and writing skills
- Enhance their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.
- Read, understand and interpret a variety of written texts
- Become employable with requisite professional skills, ethics and values



TARA GOVERNMENT COLLEGE

SANGAREDDY-T.S (A U T O N O M O U S)

DEPARTMENT OF ENGLISH



Course Structure under the Reorganized CBCS

Subject: **General English (First Language)**

B.A/B.Sc/B.Com/B.B.A and other UG Courses

Course Structure Credits, Syllabus and Instructional Hours

Semester	Number of credits	Number of units	Instruction hours per week
I	4	4	4
II	4	4	4
III	3	3	3
IV	3	3	3
V	3	3	3
VI	3	3	3
Total	20	20	20

Course Objectives

The 20-credit, six-semester course seeks to enhance the English language skills of undergraduate Students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills
- Enhancing their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.
- Improving their Literary values
- Improving their Communication skills

Course Outcomes

On successful completion of the 20-credit, six-semester course, an undergraduate student will be able to

- Read, understand, and interpret a variety of written English texts
- Undertake guided and extended writing using appropriate vocabulary and correct grammar
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
- Become employable with requisite professional skills, ethics and values.

Department of English

Subject: Optional English

B.A (MODERN LANGUAGE- ENGLISH)

Course Outcomes

The -credit, six-semester course seeks to enhance the English language & literary skills of undergraduate students and after the successfully completion of the course the students will be

- Introduced to English literature
- Appreciate English Literature
- Strengthening their grammar and vocabulary
- Improve their reading and writing skills
- Enhance their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.
- Read, understand and interpret a variety of written texts
- Become employable with requisite professional skills, ethics and values

